



Queen Elizabeth High School

Open House

High School Programming and Transitions



Calgary Board
of Education

[Ready Set Go](#) – High School Information Guide



Queen Elizabeth High School

Personalizing
Connecting
Thriving



You belong here.

Personalized Supports for High School

- Teacher Advisor-students know themselves and are known
- Teacher advisor for students to personalize learning goals, peer connections, and IPP strategies.
- **Grade 10** –focus on connecting and learning strategies
- **Grade 11**- focus on exploring interests and passions connected to career exploration
- **Grade 12**- focus on transition and next steps planning

High School Support Model

- As a team, we work together to build a student's timetable that best balances their skills and interests, future ambitions, and wellbeing.
- Student Services team:
 - Access learning and well-being accommodations in Student Services
 - Develop advocacy skills using assistive technology
 - Support with well-being, pathways and next steps for post-secondary planning

Student Voices

You Belong
Here



Junior High vs. High School

Junior High

- Classes are full year
- Content is delivered at a slower pace (full year)
- Attendance is important, but students have more time to make up missed classes
- Students move along with age-appropriate peer groups
- Course content can be modified for students, but courses are not streamed.
- Students can receive accommodations to support their learning

High School

- Classes run on semesters
- Content is delivered more quickly
- Attendance is important, and missing classes can have a negative impact on student achievement
- Students must pass a course to move on to the next level
- Course content cannot be modified, but courses are streamed.
- Students can receive accommodations to support their learning

High School Bell Schedule



Block	Monday	Tuesday	Wednesday	Thursday		Block	Friday
8:55-10:24 (89 min.)	1	2	1	2		8:55-9:56 (61 min)	1
10:27-11:56 (89 min)	2	1	2	1		9:59-11:00 (61 min)	2
11:56-12:32 (36 min)	Lunch	Lunch	Lunch	Lunch		11:03-12:04 (61 min)	3
12:32-2:01 (89 min)	3	4	3	4		12:07-1:07 (60 min)	4
2:04-3:33 (89 min)	4	3	4	3			

Sample Timetables



	Semester 1	Semester 2
Block 1	Design Studies 15	Math 10-3
Block 2	Phys Ed 10	Photography
Block 3	ELA 10-1	Comp Sci 10
Block 4	Science 10	SS 10-2

	Semester 1	Semester 2
AM	Band 15	Band 15
Block 1	SS 10-1	Phys Ed 10
Block 2	Military Studies 15	Math 10C
Block 3	Sports Pro Intro	ELA 10-1
Block 4	Science 10	French 10-3Y

Alberta Graduation Requirements



ALBERTA HIGH SCHOOL DIPLOMA MINIMUM REQUIREMENTS

100 CREDITS

Earn a minimum of 100 credits. Successfully complete the following courses:

- English 30-1 or 30-2*; **AND**
- Social 30-1 or 30-2*; **AND**
- Math 20-1 or 20-2 or 20-3; **AND**
- Science 20 or Science 24 or Biology 20 or Chemistry 20 or Physics 20 or Science 14 and 10; **AND**
- Physical Education (PE) 10; **AND**
- Career and Life Management (CALM); **AND**

Earn 10 credits, in any combination:

- Career and Technology Studies (CTS) courses
- Fine and Performing Arts courses
- Second Languages* courses
- Physical Education 20 and/or 30
- Knowledge & Employability (K&E) courses
- Registered Apprenticeship Program (RAP) courses
- Locally Developed and Authorized courses in CTS, fine arts, second languages or K&E occupational courses **AND**

Earn 10 more credits, in any 30-level course (in addition to English 30-1 or 30-2 and Social 30-1 or 30-2) from:

- 30-level Math, Science, Fine Arts, Second Languages, or PE
- Advanced Level (3000 series) CTS courses
- 30-level Locally Developed and Authorized courses
- 30-level Work Experience courses
- 30-level Registered Apprenticeship Program (RAP) courses
- 30-level K&E courses
- 30-level Green Certificate courses

***IMPORTANT:** You are encouraged to explore many options in high school; be sure to gain the prerequisites to complete the 10 credits in 30-level courses other than English and Social.

Provincial diploma exams are required for: English 30-1 & 30-2; French Language Arts 30-1; Social 30-1 & 30-2; Math 30-1 & 30-2 (in English or French); Science 30, Biology 30, Chemistry 30, and Physics 30. Final marks in these courses are a blend of school marks and the Diploma Exam marks (your Diploma Exam is worth 30%; your school mark is worth 70%).

ALBERTA CERTIFICATE OF HIGH SCHOOL ACHIEVEMENT MINIMUM REQUIREMENTS

80 CREDITS

Earn a minimum of 80 credits. Successfully complete the following courses:

- English 20-2 or Knowledge & Employability (K&E) English 30-4; **AND**
- Math 10-3 or K&E Math 20-4; **AND**
- Science 14 or K&E Science 20-4; **AND**
- Social 10-2 or K&E Social 20-4; **AND**
- Physical Education 10; **AND**
- Career and Life Management (CALM); **AND**

Earn 5 credits in:

- 30-level K&E occupational course, or
- 30-level Career and Technology Studies (CTS), [Advanced level-3000 series] or
- 30-level Locally Developed and Authorized course with an occupational focus

AND

Earn 5 credits in:

- 30-level K&E Workplace Practicum course, or
- 30-level Work Experience course, or
- 30-level Green Certificate Specialization course
- Special Projects 30

OR instead of the 10 credits in the section immediately above
Earn 5 credits in:

- 30-level Registered Apprenticeship Program (RAP) course

IMPORTANT:

A Certificate of Achievement is NOT a high school diploma. K&E courses align with other courses to maximize opportunities for your success, to support your completion of high school, and to easily allow you to transfer to other courses. Such flexibility makes it possible to work toward achieving a High School Diploma. Another semester or year of high school may be part of your plan to do this.

- To qualify for a Certificate of High School Achievement, you successfully **complete a minimum of 1 academic Knowledge & Employability (K&E) -4 course** (English, Math, Science, or Social).
- A Certificate of High School Achievement can be earned in 2 - 4 years.
- Written consent is required to register in each K&E -4 course.

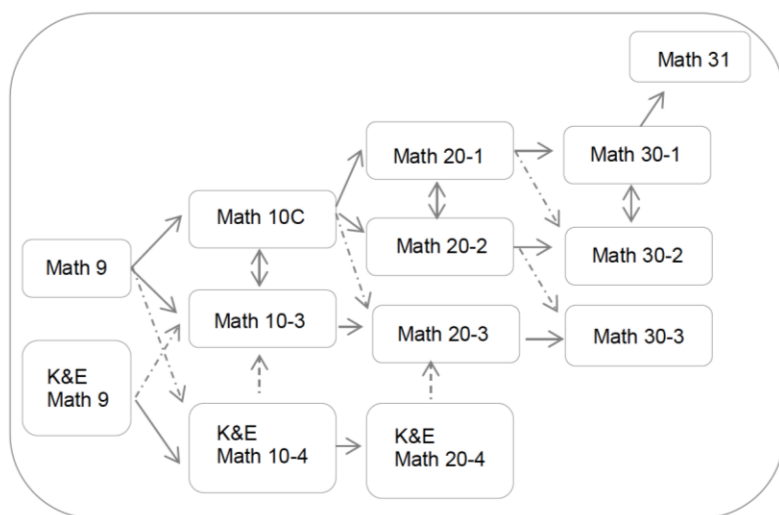
A High School Diploma is required for
College or University entrance



Choosing Your Core Courses



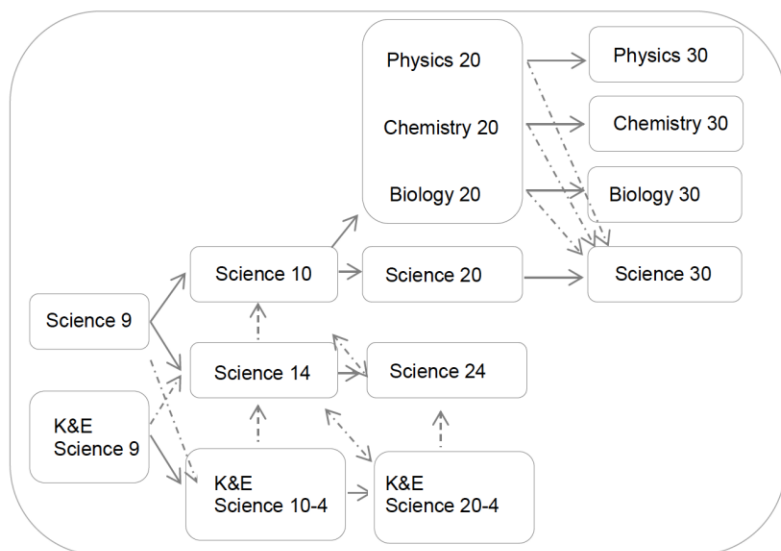
Math



Transitioning from Grade 9 to 10

- Math 10C:** for students who demonstrated Good or Excellent Achievement in Math 9, and are motivated to pursue post-secondary education. This course provides choices for you as you move to 20-level courses.
- Math 10-3:** for students who did not meet all Grade 9 level expectations, or those interested in Workplace and Apprenticeship Mathematics
- Math 15:** improve student mastery of grade 9 mathematical skills, concepts and ideas; available in Summer School for grade 9 students

Science



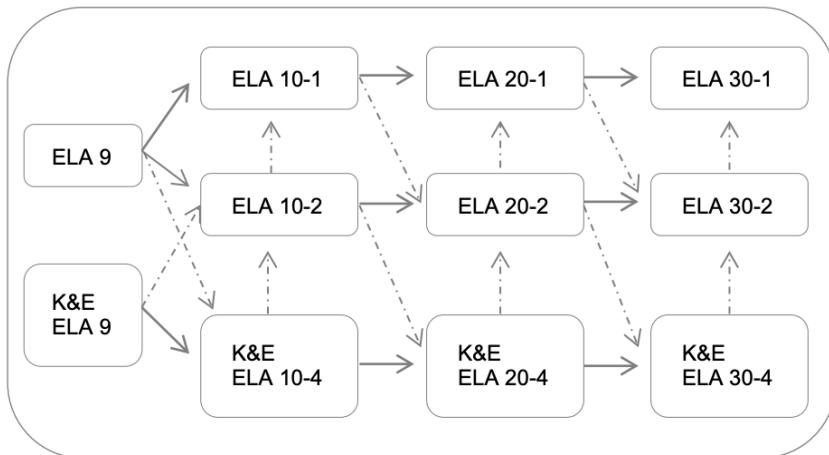
Transitioning from Grade 9 to 10

- Science 10:** for students who demonstrated Basic, Good or Excellent Achievement in Science 9, and are motivated to pursue post-secondary education. This course introduces biology, chemistry, physics, and global energy systems and allows you to choose from Biology, Chemistry, Physics, and/or Science at the 20-level.
- Science 14:** for students who struggled to meet Grade 9 expectations, or those interested in Workplace and Apprenticeship. Applies scientific knowledge and skills to everyday general sciences.

English

Transitioning from Grade 9 to 10

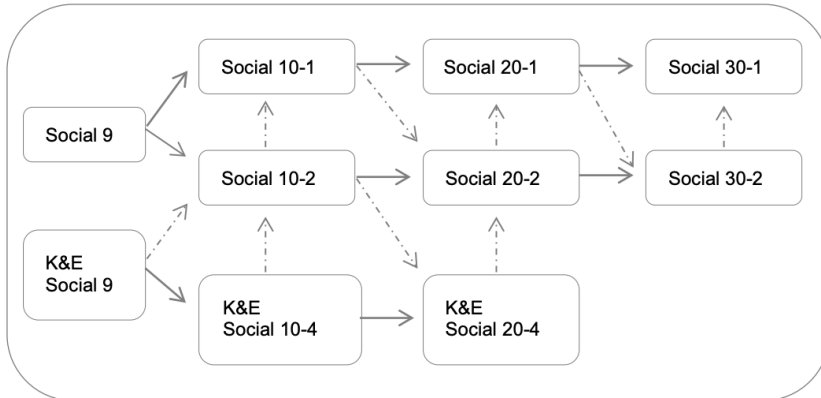
- **ELA 10-1:** for students who demonstrated Good or Excellent Achievement in ELA 9, and are motivated to pursue post-secondary education. Develops strong, comprehensive communication skills for university and post-secondary programs
- **ELA 10-2:** for students who have demonstrated Basic Achievement in ELA 9. Develops your communication skills through practical, creative, and persuasive writing skills for some post-secondary education and Apprenticeship programs.



Social Studies

Transitioning from Grade 9 to 10

- **SS 10-1:** for students who demonstrated Good or Excellent Achievement in Social 9 and are motivated to pursue post-secondary education.
- **SS 10-2:** for students who have demonstrated Basic or Good Achievement in Social 9. You will examine historical and contemporary aspects and relationships among citizenship, identity and globalization.





Choosing Your Options



Complementary Courses

Social Sciences

- Military Studies 15
- Psychology 20

Second Languages

- French 10-3Y
- American Sign Language 15
- Chinese Language & Culture 15

Fine & Performing Arts

- Art
- Drama
- Musical Theatre
- Band & Instrumental Music



Physical Education & Wellness

- Phys Ed
- Calm 20
- Leadership
- Sports Medicine
- Sports Performance
- Yoga
- Outdoor Pursuits

Career and Technology (CTS)

- Communication Technology
- Computer Science
- Robotics
- Construction
- Design Thinking for Innovation
- Photography
- Culinary Arts

Why Advanced Placement?

- AP is a program run by the College Board that was officially launched in 1956
- This program offers high school students a chance to expand and enrich their knowledge in one-or-more areas of interest, and work toward earning university credit
- AP programming blends the requirements of the 30-level Alberta High School course outcomes with that of the AP board designated courses (ex. Chemistry30/35 cohort AP)

AP Courses Offered at QEHS



- AP Biology
- AP Calculus AB
- AP Chemistry
- AP English Literature
- AP Physics
- AP Seminar
- AP Research
- **New** - AP European History
- **New** - AP Computer Science
- **New** - AP Psychology

AP Capstone Diploma™



AP Seminar

AP Seminar is a foundational course in which students explore the complexities of academic and real-world issues.



AP Research

AP Research allows students to deeply explore an academic topic, problem, issue, or idea of individual interest.

In addition to successfully passing AP Seminar (Year 1) and AP Research (Year 2), students must also take four additional AP exams, showcasing advanced academic ability.



High School GATE Programming

- **Personalization-** Students are known, respected and valued in a supportive learning environment
- **Support-** Teacher Advisor in a GATE cohort to support academic, peer and well-being connections.
- **Enrichment-** Advanced Placement Seminar group and self-directed learning opportunities.

High School Designation

Current grade 9 students will be automatically designated to their next year High School based on their home address in PowerSchool.

A transfer request can be made to another CBE high school for the next school year when a program or sequence of courses is not offered at their designated school, or when a student in an alternative program wants to return to their Regular Program community school (GATE).

The High School Transfer Process is open from February 10th to March 15, 2026.

To find what school your child will be designated to, please go to 'find a school' on the CBE web site.

QEHS Course Registration

January

- Grade 9 Teacher Recommendations in PowerSchool

February

- Grade 9 Classroom Presentations
- Course Registration begins via PowerSchool

March 15

- High School Transfer deadline
- Transfer must be for a programming reason
- Online transfer form will be shared in February

August

- High School Timetables released via PowerSchool
- Course change requests, communication to follow

Student Services team will support the course registration process.
Parent Information will be communicated through SchoolMessenger and on
our website throughout this process.

Course Recommendations

- Your current grade 9 teachers will give you academic course recommendations.
- Should you choose to go against the recommendation, you must complete the Pathway Appeal Form.



Pathway Appeal Form Queen Elizabeth High School

Student Name	Course Requested	Prerequisite Course & Mark

Complete this form if you wish to register for a course without meeting the recommended prerequisite achievement level. This process helps determine the best course pathway for your future success.

Instructions:

1. Review this request with your parents/guardians.
2. Have them sign and complete their section.
3. Discuss the appeal with school staff.

Important Notes:

- Placement will be based on mutual agreement and course availability.
- By appealing, you agree not to withdraw from the course after the deadline.

Student: I struggled to make the desired mark in the prerequisite course because...

Student: I plan to do the following actions to be more successful...

Parent/Guardian: I plan to support my student in the following way...

Student Signature	Parent/Guardian Signature

Once the above has been completed, student will contact their school counsellor to discuss the request.

For Office Use ONLY	
Counsellor Meeting Date:	
Counsellor Signature:	
Approved <input type="checkbox"/> Denied <input type="checkbox"/>	

Get Involved!

Senior High Athletics and a variety of student led clubs make QEHS a great place to connect, belong and thrive.

Stay informed on our website Athletics page, Weekly Knights Notes and School Instagram



Follow us @qehsknights

Open House Program



When	What	Where
6:00 PM	Welcome & Information Presentation	Main Gym
6:45 PM	Advanced Placement Presentation	Main Gym
6:45 PM	DHH High School Transition	A201
6:45 PM	Formal School Tours for New to QEHS Families	Begin in Main Gym
6:45 PM	Informal School Touring – Staff meet- and-greets & viewing spaces	QEHS
6:45 PM	CTS & Fine Arts Night	SGA & Teaching Spaces
6:45 PM	Clubs Gallery	2 nd Floor
6:45	Grade 8 Renaissance Museum	Learning Commons
8:00 PM	End of Night	

Locations



Who	Where
English	237
Social Studies	233
Math	A316
Science	A303
Physical Education	PE Hallway
Student Services	Student Services
CTS/Fine Arts – Student Gathering Area and Teaching Spaces	Various
DHH	A201