

Queen Elizabeth High School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about your school and School Development Plan:

- Queen Elizabeth is a grade 7-12 school, and our Junior and Senior High students use technology frequently to complete research, writing and project work
- QEHS has specialized programs that require students to access technology on a consistent and daily basis (DHH, The Class)
- SDP Goal is to increase student engagement with the result of improving student wellbeing and continuing student academic success and achievements
- Technology is regularly used by students and staff for collaboration and to demonstrate understanding

Relevant evidence and data that informs your Digital Citizenship Plan:

- Teacher generated data suggests that student use of PMDs is declining with the new PMD policy
- Teacher generated feedback suggests a need to adjust instruction and research to be able to be completed without the use of PMDs
- Survey Data indicates:
- 45.52% of students agreed with the statement “I take care of myself by making sure I don’t have too much screen time.”
- 93.06% of students agreed with the statement “I have access to technology to meet my learning needs at school.”

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long-term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1- Students will demonstrate a balanced use of technology	I understand appropriate times and situations to use technology	Continue to have all staff on board in implementation and upholding the new AB government law and CBE AR regarding PMDs	*Student cell phone use in junior high school will not occur unless under direct teacher supervision and instruction, leading to a dramatic decrease *Student cell phone use in class will	*QEHS Cell Phone Policy *Parent communication message *Assemblies for all grades to go over the expectations around cell phone use.	-Teachers reports of cell phone use at the beginning of the Semester 1vs. the end of the end of Semester 1 and the end of Semester 2 -Overall student results will improve in all classes.			

			dramatically decrease in High School classes *Students will be more engaged in their learning, thus more successful as there is little to no PMD distraction		-Student feedback in OurSchool survey. -Teachers will log interactions with students who have PMDs in class and contact parents.			
		Teachers will work with students to help them recognize when cell phone use is appropriate and needed in a school setting, along with following the PMD policy	Students will use PMDs under teacher instruction or supervision, learning about the practical uses (calendar, photos of notes, for educational game interaction- Kahoot)	Students have access to non PMDs for white noise via student services or own device with provided permission from admin. Noise cancelling headphones from student services are available. Teachers will revisit how they support students and carryout some of the classwork in order to do so without the use of PMDs.	-Teacher reports -Student feedback in OurSchool survey			
Long term goal #2- Students will demonstrate responsible use of technology related to plagiarism, AI	-I understand and adhere to copyright and creative commons licensing. -I understand that anything I access,	Teachers will support students in developing skills for writing to communicate.	Students will use proper citation of sources in their writing and projects.	-Teachers will provide lessons related to plagiarism. AI use, proper	Teacher observation and feedback on cases of plagiarism and AI use.			

use to create original works.	produce and post contributes to my digital presence	Teachers will support students in developing skills for proper citation and ensure students understand plagiarism and AI use and its implications.		citation and referencing. -Teacher use of CopyLeaks to detect plagiarism and AI use. -Plagiarism/AI use contract signed and/provided to students for ELA and SS courses -Provide lessons on how to use AI tools properly	Tracking of escalation to administration regarding plagiarism and use of AI.			
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Next Steps & Focuses for the Coming School Year

- Continue to reinforce PMD policy and ensure all staff are onboard and enforcing
- Ensure all teachers know how to use CopyLeaks

