



Queen Elizabeth High School

Course Selection 2024-2025

[Ready Set Go](#) – High School Information Guide



**Calgary Board
of Education**

Programs offered at Queen E



AP

- Advanced Placement (AP) is a program run by the College Board (United States) which offers students enrichment of University-level courses in high school. AP refers to the first-year college level curriculum at the 30-level; classes at the 20 levels provide AP preparation
- The regular -1 topics are covered on an accelerated basis and then enriched to increase the students' depth of understanding.
- Develops the knowledge, skills, and strategies to successfully write the 30- level AP Exams in early May (extra fees apply)

K&E

- Knowledge & Employability (K&E) courses provide students with opportunities to experience success and become prepared for employment, further studies, active citizenship and lifelong learning
- Students in this program will receive a Certificate of High School Achievement at graduation
- Written consent is required to register in any Knowledge and Employability (-4) course, please speak to Student Services for more information.

GATE

- Gifted and Talented Education (GATE) is accessed via the CBE through a referral and placement process only.
- Students in the GATE Program in grade 10 are supported through a GATE Homeroom. Opportunities to continue with accelerated and AP classes.

High School Bell Schedule



Block	Monday	Tuesday	Wednesday	Thursday		Block	Friday
(8:55-9:25)	Knights' Block	Knights' Block	Knights' Block	Knights' Block		(8:55-9:25)	Knights' Block
(9:25- 10:47)	1	2	1	2		(9:26-10:18)	1
(10:49-12:11)	2	1	2	1		(10:20-11:12)	2
(12:11-12:47) (36 min)	Lunch	Lunch	Lunch	Lunch		(11:14-12:06)	3
(12:47-2:09)	3	4	3	4		(12:08-1:00)	4
(2:11-3:33)	4	3	4	3		Staff Meeting Time	

Knight's Block:

- is a flex period where students can find assistance or enrichment outside of the regular class structure but still during part of the school day.
- a chance to seek more one on one help from teachers, to work with other students and to complete projects.

Sample Timetables



	Semester 1	Semester 2
	Knight's Block	Knight's Block
Block 1	Comp Sci 10	Math 10C
Block 2	Phys Ed 10	Photography
Block 3	ELA 10-1	Yoga 15
Block 4	Science 10	SS 10-2

	Semester 1	Semester 2
AM	Band 15	Band 15
	Knight's Block	Knight's Block
Block 1	SS 10-1	Phys Ed 10
Block 2	Military Studies 15	Math 10C
Block 3	Sports Pro Intro	ELA 10-1
Block 4	Science 10	French 10-3Y

Supporting Wellness & Balance



- Whenever possible, we support students to develop a timetable that has a balance of core classes and options. For some students that might include a spare.
- Most students complete High School in 3 years and some students take an additional year.
- To remain on track for graduation, grade 10 students should receive 40 credits at the end of their first year.
- As a team, we work together to build a student's timetable that best balances their skills and interests, teacher course recommendations, their future ambitions, and wellbeing.

Alberta Graduation Requirements



ALBERTA HIGH SCHOOL DIPLOMA MINIMUM REQUIREMENTS

100 CREDITS

Earn a minimum of 100 credits. Successfully complete the following courses:

- English 30-1 or 30-2*; **AND**
- Social 30-1 or 30-2*; **AND**
- Math 20-1 or 20-2 or 20-3; **AND**
- Science 20 or Science 24 or Biology 20 or Chemistry 20 or Physics 20 or Science 14 and 10; **AND**
- Physical Education (PE) 10; **AND**
- Career and Life Management (CALM); **AND**

Earn 10 credits, in any combination:

- Career and Technology Studies (CTS) courses
- Fine and Performing Arts courses
- Second Languages* courses
- Physical Education 20 and/or 30
- Knowledge & Employability (K&E) courses
- Registered Apprenticeship Program (RAP) courses
- Locally Developed and Authorized courses in CTS, fine arts, second languages or K&E occupational courses **AND**

Earn 10 more credits, in any 30-level course (in addition to English 30-1 or 30-2 and Social 30-1 or 30-2) from:

- 30-level Math, Science, Fine Arts, Second Languages, or PE
- Advanced Level (3000 series) CTS courses
- 30-level Locally Developed and Authorized courses
- 30-level Work Experience courses
- 30-level Registered Apprenticeship Program (RAP) courses
- 30-level K&E courses
- 30-level Green Certificate courses

***IMPORTANT:** You are encouraged to explore many options in high school; be sure to gain the prerequisites to complete the 10 credits in 30-level courses other than English and Social.

Provincial diploma exams are required for: English 30-1 & 30-2; French Language Arts 30-1; Social 30-1 & 30-2; Math 30-1 & 30-2 (in English or French); Science 30, Biology 30, Chemistry 30, and Physics 30. Final marks in these courses are a blend of school marks and the Diploma Exam marks (your Diploma Exam is worth 30%; your school mark is worth 70%).

ALBERTA CERTIFICATE OF HIGH SCHOOL ACHIEVEMENT MINIMUM REQUIREMENTS

80 CREDITS

Earn a minimum of 80 credits. Successfully complete the following courses:

- English 20-2 or Knowledge & Employability (K&E) English 30-4; **AND**
- Math 10-3 or K&E Math 20-4; **AND**
- Science 14 or K&E Science 20-4; **AND**
- Social 10-2 or K&E Social 20-4; **AND**
- Physical Education 10; **AND**
- Career and Life Management (CALM); **AND**

Earn 5 credits in:

- 30-level K&E occupational course, or
- 30-level Career and Technology Studies (CTS), [Advanced level-3000 series] or
- 30-level Locally Developed and Authorized course with an occupational focus

AND

Earn 5 credits in:

- 30-level K&E Workplace Practicum course, or
- 30-level Work Experience course, or
- 30-level Green Certificate Specialization course
- Special Projects 30

OR instead of the 10 credits in the section immediately above
Earn 5 credits in:

- 30-level Registered Apprenticeship Program (RAP) course

IMPORTANT:

A Certificate of Achievement is NOT a high school diploma. K&E courses align with other courses to maximize opportunities for your success, to support your completion of high school, and to easily allow you to transfer to other courses. Such flexibility makes it possible to work toward achieving a High School Diploma. Another semester or year of high school may be part of your plan to do this.

- To qualify for a Certificate of High School Achievement, you successfully **complete a minimum of 1 academic Knowledge & Employability (K&E) -4 course** (English, Math, Science, or Social).
- A Certificate of High School Achievement can be earned in 2 - 4 years.
- Written consent is required to register in each K&E -4 course.

A High School Diploma is required for
College or University entrance

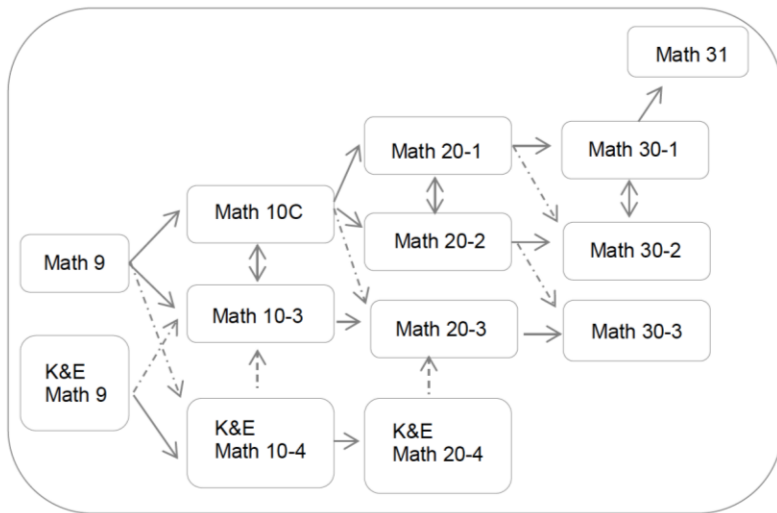


Choosing Your Core Courses



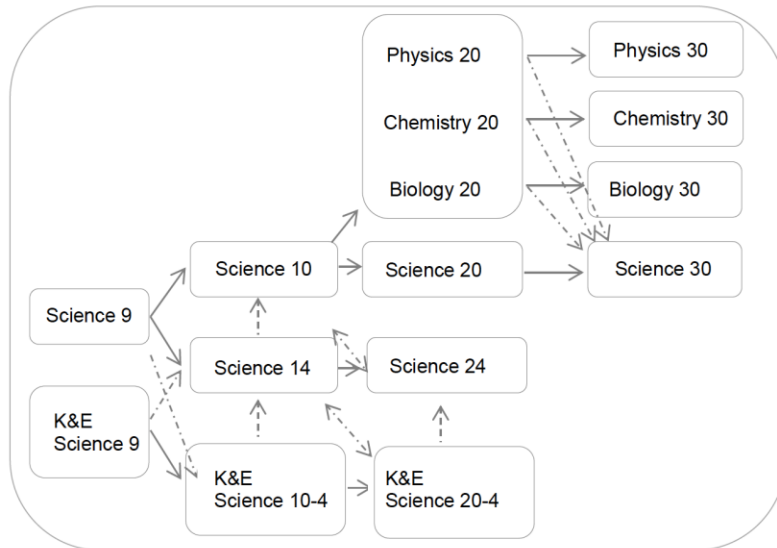
Math

Transitioning from Grade 9 to 10



- **Math 10C:** for students who demonstrated Good or Excellent Achievement in Math 9, and are motivated to pursue post-secondary education. This course provides choices for you as you move to 20-level courses.
- **Math 10-3:** for students who did not meet all Grade 9 level expectations, or those interested in Workplace and Apprenticeship Mathematics
- **Math 15:** improve student mastery of grade 9 mathematical skills, concepts and ideas; available in Summer School for grade 9 students

Science



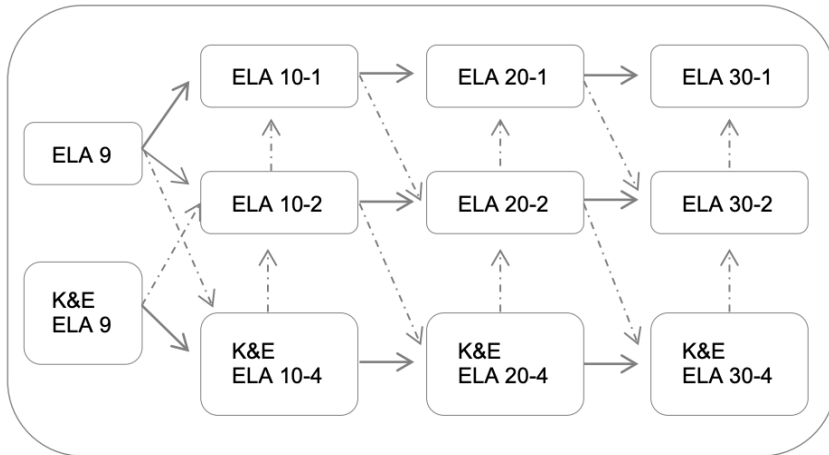
Transitioning from Grade 9 to 10

- Science 10:** for students who demonstrated Basic, Good or Excellent Achievement in Science 9, and are motivated to pursue post-secondary education. This course introduces biology, chemistry, physics, and global energy systems and allows you to choose from Biology, Chemistry, Physics, and/or Science at the 20-level.
- Science 14:** for students who struggled to meet Grade 9 expectations, or those interested in Workplace and Apprenticeship. Applies scientific knowledge and skills to everyday general sciences.

English

Transitioning from Grade 9 to 10

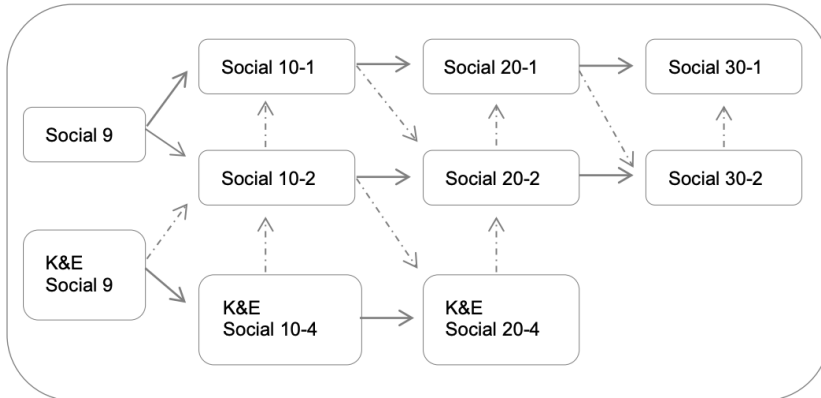
- **ELA 10-1:** for students who demonstrated Good or Excellent Achievement in ELA 9, and are motivated to pursue post-secondary education. Develops strong, comprehensive communication skills for university and post-secondary programs
- **ELA 10-2:** for students who have demonstrated Basic Achievement in ELA 9. Develops your communication skills through practical, creative, and persuasive writing skills for some post-secondary education and Apprenticeship programs.



Social Studies

Transitioning from Grade 9 to 10

- **SS 10-1:** for students who demonstrated Good or Excellent Achievement in Social 9 and are motivated to pursue post-secondary education.
- **SS 10-2:** for students who have demonstrated Basic or Good Achievement in Social 9. You will examine historical and contemporary aspects and relationships among citizenship, identity and globalization.





Choosing Your Options



Phys Ed & Wellness



- Phys Ed
- Calm 20
- Leadership
- Sports Medicine
- Sports Performance
- Yoga

Complementary Courses



Social Sciences

- Military Studies
- Psychology 20
- Psychology/Sociology 30



Second Languages

- French
- American Sign Language

AP Capstone Diploma™

AP Seminar – Year 1: Learn to consider issues from multiple perspectives, build arguments, identify credible sources of information

- Students will complete: a team project, an individual paper, and a presentation, and a written end-of-course exam

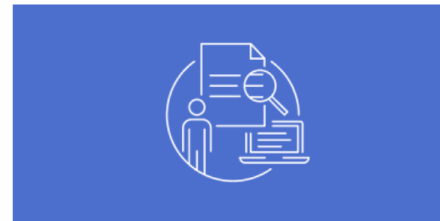
AP Research – Year 2: Students will explore various research methods and complete an independent research project

- At the end of the project students will submit their academic paper and present/defend research findings



AP Seminar

AP Seminar is a foundational course in which students explore the complexities of academic and real-world issues.



AP Research

AP Research allows students to deeply explore an academic topic, problem, issue, or idea of individual interest.

Career and Technology (CTS)



- Comm Tech
- Computer Science
- Robotics
- Design Thinking for Innovation
- Photography
- Commercial Foods (Culinary Arts)
- Construction

Fine & Performing Arts



- Art
- Drama
- Musical Theatre
- Band & Instrumental Music



Off Campus Education



- Work Experience
- CT Centre
- RAP Program
- Dual Credit Programs
 - Previous examples: Pipe Trades, Zoo Employment Program, Electrical Trades, Business, Welding, Healthcare Essentials

[CBE Unique Opportunities & Off-Campus Education](#)

How will I be assessed in High School?



cbe.ab.ca

Outcomes-Based Assessment

How is My Child Doing in High School?

learning | as unique | as every student

 Calgary Board of Education



High School Proficiency Scale

Beginning		Developing		Proficient		Exemplary	
1	2	1	2	1	2	1	2
The student demonstrates a level of understanding and/or skill that is not yet meeting expectations of the course outcomes. ■ The quality of work may be vague and/or undeveloped. ■ Targeted adjustments to planning and instruction will be necessary for further learning in this area.		The student demonstrates a basic level of understanding and/or skill that meets expectations of the course outcomes. ■ The quality of work may be adequate and/or concrete. ■ Adjustments to planning and instruction may be necessary for further learning in this area.		The student demonstrates a well-developed level of understanding and/or skill that meets expectations of the course outcomes. ■ The quality of work may be clear and/or well-reasoned. ■ The student can be confident of being prepared for further learning in this area.		The student demonstrates a mastery level of understanding and/or skill that meets expectations of the course outcomes. ■ The quality of work may be perceptive and/or insightful. ■ The student can be confident of being prepared for further learning in this area.	
20%	40%	55%	65%	75%	85%	95%	100%



Next Steps

- Identify your designated High School
- Review course selection documents
- Ask questions!
- Choose your courses online using PowerSchool



High School Transfers

- Process begins mid-February and completes on March 15th
- Students are automatically registered at their designated school based on their address or specialized program
- Moving High Schools: students need to be very intentional when considering a transfer (course or program reasons)
- See CBE website for full details

Course Requests

Use your MyCBE/PowerSchool account to enter student course requests. On the Course Management tab, you will be able to enter and edit course requests for next year. This page will be only be available at certain times of the year, once your next year school has opened course registration for your grade level.

Sign In

- 1 Go to the MyCBE/PowerSchool Portal sign in page (<https://sis.cbe.ab.ca>). You can also access this page from the public CBE website (<https://www.cbe.ab.ca/>) or your school's website, by clicking on the MyCBE/PowerSchool link.



- 2 Enter your **Username** and **Password**.
 - Students – use your CBE Student ID and CBE network password.
 - Parents/Guardians – use your MyCBE username and password that was created during parent account setup.

- 3 Click **Sign In**.

The MyCBE/PowerSchool Portal Sign In page offers account help for parents/guardians and students. Parents/Guardians must create a parent account before they can sign in.

Student and Parent / Legal Guardian Sign In

Welcome to The Calgary Board of Education's MyCBE / PowerSchool Portal. This is your gateway to access a number of supported technologies and tools at The Calgary Board of Education. For more details please refer to the [Need a Parent Account?](#) section below.

Student: Your username is your CBE Student ID and your password is your CBE network password. If you are new to CBE, ask your teacher or school staff for your CBE Student ID and initial password.

Parent / Legal Guardian: Please sign in with your MyCBE / PowerSchool Parent Account. See [Need a Parent Account?](#) below to create a new Parent Account.

Username	
Password	

* Password Manager Users: You may experience issues saving this password to your password manager (i.e. LastPass). You may need to manually save the password instead of letting your password manager update it automatically.

3

Enter Course Requests

- 1 On the left-side Navigation menu, click on **Class Registration**.

On the Welcome page, you will see a message from your school about class registration. Below, you will see multiple registration sections that you must complete.

! This icon indicates that you need to select additional courses to request in this section.

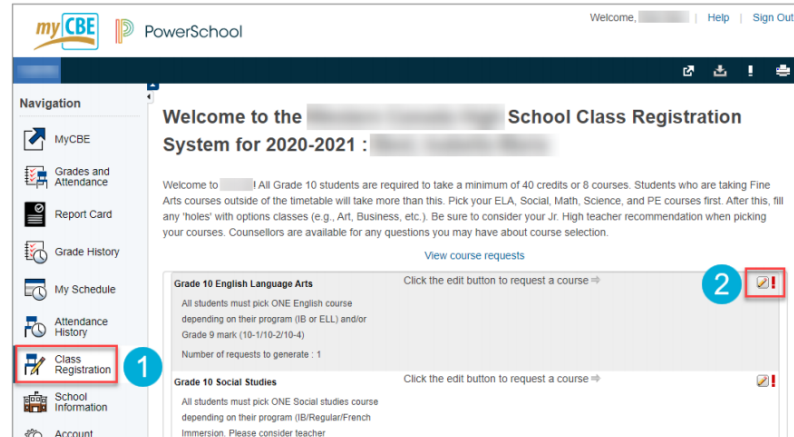
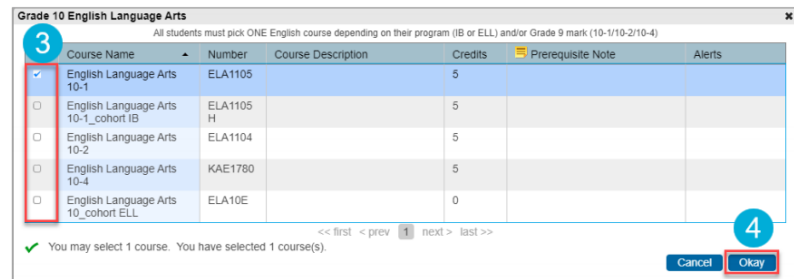
✓ This icon indicates that all course request requirements have been fulfilled in this section.

- 2 To begin requesting courses, click on the pencil button  in the first registration section.

- 3 A pop-up menu will appear with course options. Select the course(s) you are requesting by placing a check mark in the box beside the course name.

Note | if a teacher has made a course recommendation, it will appear in the Alerts column.

- 4 The alert at the bottom of the page will track how many courses you have selected. The red exclamation mark will change to a green check mark when all requirements have been fulfilled. Once you have selected the correct amount of courses, click **Okay** to continue.

Course Name	Number	Course Description	Credits	Prerequisite Note	Alerts
☒ English Language Arts 10-1	ELA1105		5		
☐ English Language Arts 10-1_cohort IB	ELA1105 H		5		
☐ English Language Arts 10-2	ELA1104		5		
☐ English Language Arts 10-4	KAE1780		5		
☐ English Language Arts 10_cohort ELL	ELA10E		0		

Important Dates

- Feb 25-28: grade 9 class visits
- March 4-8: grade 7 & 8 class visits and Grade 11 & 12 info sessions at Knights Block
- March 11 – PowerSchool Portal opens for all students to pick classes