

# Queen Elizabeth High School

## School Digital Citizenship Plan 2025-2026

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

**Relevant contextual information about your school and School Development Plan:**

- School Development Plan Goal: Engagement in learning will improve.
- School Development Plan Outcome: Through a culture of well-being, thoughtful task design, and responsive assessment practices, students will become more engaged in their learning.

**Relevant evidence and data that informs your Digital Citizenship Plan:**

- Students need support to apply critical thinking and decision-making skills online in social media and in learning context.
- Teachers use digital tools to support rigours and relevant task design.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1  Learners will demonstrate respectful and inclusive behaviour while using digital tools	I am respectful and inclusive in my words and actions  I am open to multiple viewpoints and perspectives	Short term goal 1  Students will learn what defines equity, diversity, and inclusion and how it relates to respectful	Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behaviour online	Lessons on equity, diversity, and inclusion in CALM/Health, Social Studies  Students to create an artifact of their	Pre- and post surveys of student understanding of equity, diversity and inclusion CBE Student Survey Well-being questions			

	I am empathetic towards others	and inclusive behaviour online		understanding of equity, diversity, and inclusion  Diversity and Inclusion team				
		Short term goal 2  Short term goal 2 Students will investigate case studies of positive and negative online communication	Students will understand the consequences of their words and actions online Students will commit to demonstrating respectful and inclusive behaviour online	Teacher - supported investigation and discussion using case studies of positive and negative online communication in CALM, Health, CTS, Connect/TA class  Teach positive and constructive feedback practices between peers while using digital tools  Lessons on being a culturally inclusive individual CBE  Bullying Framework  CBE CARES  Resource Selection Guide  Review resources on Digital Citizenship Insite Pages Support from the Teaching and Learning with	Alignment between commitment and actions of demonstrating respectful and inclusive behaviour online  CBE Student Survey Well-being questions			

				Technology Specialists as needed				
Long term goal #2 Learners will self monitor technology use considering respect of others and personal well - being	Balanced I balance time online and offline to promote positive mental, emotional and physical well - being I understand appropriate times and situations to use technology	Short term goal 1  Students will create school and classroom norms outlining proper technology use etiquette, including an understanding of its rationale	Students will follow school and classroom norms outlining proper technology use etiquette Students will reflect on the effectiveness of the norms with teacher support, and adjust as needed	Teachers to have discussions with students about reasonable technology etiquette at school, incorporating student voice  Personal Mobile Devices and Social Media in Schools  Review resources on Digital Citizenship Insite Pages  Support from the Teaching and Learning with Technology Specialists as needed	School and classroom norms are co -created , and valued by students. Students feel a sense of ownership and voice in these norms (Pre - and post -surveys for students and staff)			
		Short term goal 2  Students will understand the physical and emotional effects of long-term technology overuse	Students will identify physical and mental signs/symptoms that necessitate a break from technology Students will recognize how the nature of content consumed with technology impacts wellbeing	Direct teaching of wellness lessons related to technology use Review resources on Digital Citizenship Insite Pages Support from the Teaching and Learning with Technology Specialists as needed	An increase in students advocating for breaks in technology use Students can reflect and articulate their well-being related to their technology use			

**Next Steps & Focuses for the Coming School Year:**

